Federal Communications Commission Washington D.C. 20554

Approved by OMB 3060-0754

# **FCC 398** Children's Television Programming Report

<ol> <li>Call Sign</li> </ol>	Channel Num	ber Community of License						
			City		State	County	ZIP Code	
WLS-TV	7		Chicago		IŁ	Cook	6060	
Licensee	·							
WLS Television,	Inc.							
_X_ Network Aff	X_Network Affiliation: ABC			Nielsen DMA		World Wide Web Home Page Address (if applicable)		
Independent				Chicago		www.abc7chicago.com		
Facility ID Numb	er	Previous Call Sign (if applicable) License Renewa (mm/dd/yyyy)		ense Renewal Expiration Date m/dd/yyyy)				
73326					12/01/2	2/01/2005		
	ge number of hours	of Core	Programming	gper week broad	lcast by	the station. 3.4	5	
3. Does the licens			am at the begi	inning of the airi	ing of ea	ach program _X_Yes	No	
4. a. Does the lice	C.F.R. Section 73.6 ensee provide information of the ta 47 C.F.R Section 73	nation id				n its station, _X_Yes guides as	No	
		nt infam	nation in 4.a.					
required by	lishers who were se	m mon	manon m mas					

Title of Program #1: Mary-Kate and Ashley In Action			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time	I	If preempted, complete Preemption Report
Saturdays/7:00-7:30 AM CT (through 8/3/02)	4	1	
Length of Program: 30 (minutes)	•		

Age of Target Child Audience: from 9 years to 11 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Mary-Kate and Ashley in Action" features two well-known, real-life siblings in a fanciful scenario. They play actors performing roles in a weekly movie about two young special agents whose adventures take them all over the world. Their sister "team" relationship is one in which cooperation, logical deduction, inventiveness and humor triumph. Mary-Kate and Ashley's friendship with a fellow team member, Chinese-American sixteen-year-old Rod Choi, is a close one, as is their relationship with Hispanic team member Ivan Quintero. Ivan is extremely gifted at technical and mathematical matters; his electronic inventions are a great asset to the team. In addition to problem-solving strategies each episode teaches children values such as honesty, perseverence, kindness and respect for differences. As girls engaged in active, adventurous stories Mary-Kate and Ashley Olsen are particularly good role models for our school-aged audience.

#### **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #1: Mary-Kate and Ashley In Action					
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled			
5	1	1			

Date Preempted/Episode # (1)	Is the rescheduled home?	date the second	
7/20/02	7/27/02 at 1:00 PM CT	Yes X No	
If rescheduled, were promotional time?	efforts made to notify public of res	cheduled date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	Other	

Title of Program #2: Disney's Teacher's Pet			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/7:30-8:00 AM CT (through 9/7/02)	9	1	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 8 years t	o 12 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Via a magical transformation, nine-year-old Leonard Helperman's dog "Spot" discovers that he is able to talk and walk upright. He seizes the opportunity to fulfill a lifelong ambition: to go to school. Dressed in some of Leonard's clothes, Spot becomes "Scott Leadready", reveling in the challenge of learning fourth-grade spelling, math and history. The fourth grade teacher, Mrs. Helperman, is Leonard's mother. She is a single parent. This series celebrates the privilege of being able to obtain an education. Stories teach honesty, cooperation, team work, resourcefulness, respect for rules (particularly in the school setting) and empathy. "Spot/Scott's" wide vocabulary exposes the audience to new vocabulary, used in context. [The episode preempted on 7/20/02 was rescheduled for Sunday 7/21/02 at 3:00PM CT but the makegood was itself preempted due to unanticipated

overrun	of live	network	sports.]
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#### **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #2: Disney's Teacher's Pet						
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled				
9	1	0				

Date Preempted/Episode # (1)	Preempted/Episode # (1) If rescheduled, date and time rescheduled. If not rescheduled, home? enter N/A		late the second
7/20/02	N/A	Yes X No	- A. G. S.
If rescheduled, were promotional time?	efforts made to notify public of res	cheduled date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	Other	

Title of Program #3: Disney's Recess			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/8:00-8:30 AM CT (through 9/7/02); Saturdays/7:30-8:00 AM CT (as of 9/14/02)	12	1	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 8 years to	o 12 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values. [The episode preempted on 7/20/02 was rescheduled for Sunday 7/21/02 at 3:30PM, but the makegood was itself preempted due to unanticipated runover of live network sports.]

#### **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #3: Disney's Recess						
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled				
12	1	0				

	rescl enter	rescheduled. If not rescheduled, home? enter N/A			l date the second	
7/20/02	N/A			Yes	X_No	
If rescheduled, were promotionatime?	ıl effort	s made to notify public o	of resc	heduled	date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	-	_X_Sports Public	•	Other		
of Program #4: ey's Recess						Origination Network
/Times Program Regularly Sched	luled:	Total times aired at regularly scheduled time			If preemp	ted, complete on Report
rdays/8:30-9:00 AM CT		12	1			
th of Program: 30 (minutes)		•	,			
of Target Child Audience: from	8 years	to 12 years				
		nuents, Series episones	s prov	iae opp	or tumines	for parent/child
ssions about values.				ide opp	or tumites	for parent/child
Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled.  Title of Program #4: Disney's R	mes Air	Preemption Repor program listed in Questi ed is total times aired at	t on 5 o	of FCC 3	98 that wa	s preempted durin e plus Number of
Complete the chart below for eac the past three months. * Total Ti Preemptions Rescheduled.	mes Air	Preemption Repor	t on 5 o	of FCC 3 arly sche	98 that wa	s preempted durin e plus Number of
Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled.  Title of Program #4: Disney's R	mes Air	Preemption Repor program listed in Questi ed is total times aired at	t on 5 o	of FCC 3 arly sche	98 that wa duled time	s preempted durin e plus Number of
Complete the chart below for each the past three months. * Total Times Preemptions Rescheduled.  Title of Program #4: Disney's Record Times Aired *	Nu If rescess	Preemption Report program listed in Questived is total times aired at mber of Preemptions escheduled, date and times theduled. If not rescheduled.	t on 5 or regula	of FCC 3 arly sche	98 that warduled time	s preempted durin e plus Number of
Complete the chart below for each the past three months. * Total Times Preemptions Rescheduled.  Title of Program #4: Disney's Reschal Times Aired *	Nu  If recessented	Preemption Report program listed in Questived is total times aired at mber of Preemptions	t on 5 or regula	Num Resc 1	98 that warduled time	s preempted durin e plus Number of emptions
Complete the chart below for each the past three months. * Total Tile Preemptions Rescheduled.  Title of Program #4: Disney's Rescheduled to Total Times Aired *  13  Date Preempted/Episode # (1)	Nu If rescente	Preemption Report program listed in Questived is total times aired at misser of Preemptions escheduled, date and times cheduled. If not rescheduler N/A 10/02 at 7:00 AM CT	t on 5 or regular	Num Resc  Is the home?	98 that warduled time	s preempted durin e plus Number of emptions

Title of Program #5: Lizzie McGuire	Origination Network		
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/9:00-9:30 AM CT	12	1	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 9 years	to 12 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Lizzie McGuire" is the story of an ingenious twelve-year-old girl who attends an ethnically diverse middle school. Her best friends are Miranda, a feisty Hispanic girl, and a boy named Gordo. Lizzie has a gifted younger brother who is frequently the source of conflict. Their parents handle their children's crises with humor and affection. Stories are realistic, revolving around school issues, rules, peer pressure, the struggle to find a comfortable identity, trust, facing one's mistakes, and the emotional ups-and-downs of pre-adolescence. Particular strengths of this series are its believability and the creation of a live action series that features a strong, positive girl in the lead role.

#### **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #5: Lizzie	McGuire	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
13	1	1

Date Preempted/Episode # (1)	If rescheduled, date and time rescheduled. If not rescheduled, enter N/A	Is the rescheduled date the second home?		
7/20/02	7/20/02 at 7:30 AM CT	Yes X No		
If rescheduled, were promotional time?	l efforts made to notify public of res	cheduled date and	_X_Yes No	
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	Other		

Title of Program #6: Even Stevens			Origination Network			
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report			
Saturdays/9:30-10:00 AM CT (through 8/24/02); Saturdays/10:00-10:30 AM CT (8/31/02-9/7/02)	9	1				
Length of Program: 30 (minutes)						
Age of Target Child Audience: from 9 years	to 12 years					
Described to the stimulant disferentianal elication of the our group and hour it mosts the deficition of Com-						

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Even Stevens" explores the day-to-day interaction between seventh grader Louis, a bright and unconventional boy, his eighth grade sister Ren, whose straight-A average and mature manner belie her vulnerability, and his two best friends. Louis is naturally funny and spontaneous. He is often the instigator of a prank or scheme-much to the embarrassment of his older sister. Ren's brains and superior organizational skills often make Louis feel clumsy and inadequate by comparison. They are loyal and loving siblings, although each marches to a very different beat. "Even Stevens" episodes are highly kid-relatable, focusing on family and brother-sister conflicts, responsibility, fairness, competition, goal-setting, self-esteem, problems with schoolmates and parent-child interaction.

### **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #6: Even Stevens					
Number of Preemptions	Number of Preemptions Rescheduled				
1	1				
	Number of Preemptions				

Date Preempted/Episode # (1)  If rescheduled, date and time Is the rescheduled, rescheduled. If not rescheduled, home?  enter N/A			date the second
7/20/02	7/13/02 at 10:00 AM CT	Yes X No	
If rescheduled, were promotional time?	efforts made to notify public of res	cheduled date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	Other	i

Title of Program #7: Lloyd in Space			Origination Network			
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report			
Saturdays/10:30 AM-11:00 AM CT (through 9/7/02)	8	2				
Length of Program: 30 (minutes)						
Age of Target Child Audience: from 8 years	to 12 years					

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Lloyd in Space" is the story of an alien boy who attends Middle School in a galaxy far away. His mother, Nora, is the commander of the space station in Intrepidville, where Lloyd, his six-year-old sister Francine and his three buddies, Eddie, Kurt and Douglas, live. Nora is a single parent. Many of the stories are set at school and involve peer and friendship issues as well as school rules, procedures and authority conflicts. Episodes are designed to teach values, problem-solving, responsibility (as in a story about Lloyd's babysitting his younger sister, who runs away when he becomes overbearing, and several stories about taking responsibility for pets), and goal setting. [The episode preempted on 7/20/02 was rescheduled for 7/20/02 at 3:30PM CT but the makegood was itself preempted due to unanticipated overrun of live network sports. The episode scheduled for 8/10/02 was preempted due to live coverage of the annual Bud Billiken Back To School Parade, which celebrates African-American youth.]

**Preemption Report** 

Programming.

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #7: Lloyd in Sp	ace				
Total Times Aired *	Number of Pree	mptions	Numbe Resche	er of Preer eduled	nptions
9	2		1		
Date Preempted/Episode # (1)	If rescheduled, d rescheduled. If n enter N/A		home?		date the second
7/20/02	N/A		Yes	X_No	
If rescheduled, were promotional time?	efforts made to no	otify public of res	cheduled o	date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	_	Other		
Date Preempted/Episode # (2)	If rescheduled, d rescheduled. If n enter N/A	not rescheduled,	home?		date the second
8/10/02	8/17/02 at 12:30	0PM	Yes	_X_No	
If rescheduled, were promotional time?	l efforts made to no	= otify public of res	= scheduled	date and	_X_Yes No
Reason for Preemption:Breaking NewsOther News	Sports _X_Public		Other		
e of Program #8: New Adventures of Winnie the l	Pooh				Origination Network
rs/Times Program Regularly Sched			ımber of eemptions		ted, complete on Report
urdays/11:00-11:30 AM CT (thro 02)	ough 7	3			
gth of Program: 30 (minutes)	•				
of Target Child Audience: from 3	3 years to 6 years				
cribe the educational and information	onal objective of the	ne program and h	ow it meet	ts the defin	nition of Core

**Preemption Report** 

Based on the classic "Winnie the Pooh" books by author A.A. Milne, "The New Adventures of Winnie the Pooh" depicts the everyday lives of Christopher Robin and his companions Pooh, Piglet, Rabbit, Tigger, Eeyore, Owl and Gopher. Series episodes deliver strong messages about honesty, responsibility, persistence, cooperative effort, friendship and caring. Many stories are designed to help young children distinguish between fantasy and reality and overcome common childhood fears. [The episode scheduled for 8/10/02 was preempted due to live coverage of the annual Bud Billiken Back To School Parade, which celebrates African-American youth.]

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted durin	g
the past three months. * Total Times Aired is total times aired at regularly scheduled time plus Number of	
Preemptions Rescheduled.	

Title of Program #8: The New Ad	ventures of Winnie	the Pooh		
Total Times Aired *	Number of Preem	ptions	Number of P Rescheduled	
10	3		3	
Date Preempted/Episode # (1)	If rescheduled, date rescheduled. If not enter N/A		Is the reschedu home?	iled date the second
7/20/02	7/13/02 at 11:30 A	МСТ	Yes X N	0
If rescheduled, were promotional time?	efforts made to notif	y public of reso	cheduled date an	d _X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public	_	Other	
Date Preempted/Episode # (2)	If rescheduled, dat rescheduled. If not enter N/A		Is the reschedu home?	iled date the second
8/31/02	9/1/02 at 12:00PM	I CT	Yes X N	О
If rescheduled, were promotional time?	efforts made to notif	ly public of reso	cheduled date ar	nd _X_Yes No
Reason for Preemption:Breaking NewsOther News	_X_Sports Public		Other	
Date Preempted/Episode # (3)	If rescheduled, dat rescheduled. If not enter N/A		Is the resched home?	uled date the second
8/10/02	8/17/02 at 1:00PN	1 CT	Yes X N	lo
If rescheduled, were promotional time?	efforts made to noti	fy public of res	cheduled date ar	nd _X_Yes No
Reason for Preemption:Breaking NewsOther News	Sports _X_Public		Other	
of Program #9: ey's Teamo Supremo				Origination Network
/Times Program Regularly Sched	regularly so	(	mber of If pree emptions Preem	empted, complete aption Report
rdays/7:00-7:30 AM CT (as of 8 th of Program: 30 (minutes)		0		

Programming.

Other News

The core half-hours of iDisney's Teamo Supremoî feature three elementary school children who are superheroes. Crandall, Brenda and Hector (a Hispanic boy) possess high-tech tools, which give them extraordinary physical powers. These enable them to help the state Governor and Chief of Police to restore law and order threatened by villains or criminals and those who would exploit the innocent or weak. Working as a team, the children use their wits to foil and apprehend evildoers, yet they must still do their homework and finish household chores when a Teamo adventure is done!

The series features plots that depict flexible thinking, problem solving and positive values. Among the values that this series explores are: facing fears and self-doubt, standing up for oncis beliefs, dealing with peer pressure, relating to authority, dealing with rules/fairness, appreciating differences, maintaining loyalty to family, and persevering.

	Preemption Report	
	core program listed in Question 5 of the Aired is total times aired at regula	f FCC 398 that was preempted durin arly scheduled time plus Number of
Title of Program #9: Disney's Te	amo Supremo	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
	0	
Date Preempted/Episode # (1)	If rescheduled, date and time rescheduled. If not rescheduled, enter N/A	Is the rescheduled date the second home?
		Yes No
If rescheduled, were promotiona time?	l efforts made to notify public of reso	cheduled date andYesNo
Reason for Preemption: Breaking News Other News	SportsPublic	Other

Title of Program #10: The Proud Family			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/9:30-10:00 AM CT (as of 8/31/02)	5	0	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 10 year	s to 13 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

The Proud Familyî revolves around the daily activities of fourteen-year-old Penny Proud and her African-American family consisting of parents Trudy Proud (a veterinarian) and Oscar Proud (self-employed businessman), a no-nonsense Grandmother Suga Mama who resides with the family, twin sisters BeBe and CeCe. Pennyis friends Dijonay and Sticky, and the neighboring Boulevardez family, whose daughter, La Cienega, is Pennyis rival. Teachers and classmates also populate the stories. The majority of the characters in this childrenis series are ethnic minorities.

Penny faces the struggles of adolescence along with the challenge of balancing academic life (middle school) and home obligations. Series episodes explore issues particularly relevant to 10 to 13 year olds: maintaining social relationships, overcoming self-doubt, standing up for oneis beliefs, dealing with peer pressure, relating to

Title of Program #10: The Proud Family

authority and rules, assuming responsibility, appreciating differences (gender, race, and generational), maintaining loyalty to family, and cultivating values such as honesty and persistence.

## **Preemption Report**

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. \* Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

	Total Times Aired *	Num	ber of Preemptions			er of Preem eduled	nptions
		0					
	Date Preempted/Episode # (1)		cheduled, date and time eduled. If not reschedule N/A		home?		date the second
	If rescheduled, were promotional e time?	fforts	made to notify public of	f resch	Yes reduled		Yes No
	Reason for Preemption:Breaking NewsOther News	_	Sports Public	_	_Other		
1	of Program #11: ey's Fillmore!				···· *		Origination Network
Days	Times Program Regularly Schedule	ed:				If preempte Preemption	ed, complete 1 Report
	rdays/8:00-8:30 AM CT (as of 9/1	4/02)	3	0			and the second s
<b>⊢</b> –	th of Program: 30 (minutes)						
	of Target Child Audience: from 9 y						
Progr ìFilln Midd autho	ibe the educational and information amming. nore!î is a detective series that tak le Schoolís Safety Patrol, a multi- ority. They investigate and foil mis	es pla ethnic sdeeds	ce in a middle school. To group of youth who w s in the school setting.	The st year tl	ars of t he oran	he stories a ge sash and	are the members of X d badge of peer
chang servic probl	elius Fillmore, a boy with a histor ge his ways. He joined the Safety l ce of order and fairness. His Safet lems. She had attended a number etrators of school mischief such as	Patrol y Patr of sch	, focusing keen probler ol partner, the brillian ools. Ingrid and Fillmo	n-solv it Ingi ore wo	ving ski rid Thi ork to d	ills and phy rd, had also letect clues	rsical prowess in to had disciplinary as to the identity of
copin	s episodes illustrate developmenta ig with change, improving relation in the mystery plots are woven mo	ıships	with teachers and adn	ninist	rators,	and dealing	

**Preemption Report** 

Title of Program #11: Disney's Fil	lmore!					
Total Times Aired *	Number o	of Preen	mptions	Number of Reschedu		nptions
	0				,	
Date Preempted/Episode # (1)			ate and time ot rescheduled	1 '	heduled	date the second
15 0015 00				Yes_	_No	
If rescheduled, were promotional time?	efforts made	e to not	tify public of 1	escheduled dat	e and	Yes No
Reason for Preemption:Breaking News		orts		Other		
Other News	Pu	blic				
the educational and informational nefinition of Core Programming. See	eeds of child	dren ag	ges 16 and und	ler, but does no	t meet o	ne or more eleme
the educational and informational refinition of Core Programming. See ational and informational program.  e of Program #1:	eeds of child	dren ag	ges 16 and und	ler, but does no	t meet o	ne or more eleme
Complete the following for each progethe educational and informational nefinition of Core Programming. See ational and informational program.  e of Program #1: Id About Animals  es/Times Program Aired:	eeds of child	dren ag Section al	ges 16 and und 73.671. Comp	ler, but does no plete chart belo	t meet o w for ea	ne or more eleme ch additional sucl
the educational and informational neefinition of Core Programming. See ational and informational program.  e of Program #1:  Id About Animals	eeds of child 47 C.F.R. S Tota time aire	dren ag Section al	ges 16 and und 73.671. Comp	ler, but does no plete chart belo	t meet o w for ea	one or more element of additional such origination Syndicated
the educational and informational nefinition of Core Programming. See ational and informational program.  e of Program #1: dd About Animals  es/Times Program Aired:  urdays or Sundays in various mor lafternoon time slots ogth of Program: 30 (minutes)	Totatime aire	dren ag Section al es	Number of Preemptions	ler, but does no plete chart belo	t meet o w for ea	one or more element of additional such origination Syndicated
the educational and informational referinition of Core Programming. See ational and informational program.  e of Program #1: Id About Animals  es/Times Program Aired:  urdays or Sundays in various mor	Totatime aire	dren ag Section al es	Number of Preemptions	ler, but does no plete chart belo	t meet o w for ea	one or more element of additional such origination Syndicated
the educational and informational refinition of Core Programming. See ational and informational program.  e of Program #1: d About Animals  es/Times Program Aired:  urdays or Sundays in various more afternoon time slots gth of Program: 30 (minutes) e of Target Child Audience: from 8  cribe the program. s program is designed to teach child's most fascinating animals. Eacilic and unique animals from the weight of the program is designed to the weight of the program animals.	Total time aire aire years to 16 an h show con	dren ag Section  al es d youn	Number of Preemptions  1  1  1  1  1  1  1  1  1  1  1  1  1	ler, but does no plete chart belo plete chart belo lete chart	t meet o w for ea  nd resch  nals by only to	Origination Syndicated  eduled, list date a
the educational and informational nefinition of Core Programming. See ational and informational program.  e of Program #1: dd About Animals  es/Times Program Aired:  urdays or Sundays in various mor lafternoon time slots ogth of Program: 30 (minutes)	Total time aire aire years to 16 and h show con ild, but also	al es d youn sists of o to edu	Number of Preemptions  1  1  1  1  1  1  1  1  1  1  1  1  1	ler, but does no plete chart belo plete a time aired.  e world of animate designed not arther about an arther about an all plete pl	nd resch	Origination Syndicated  eduled, list date a

Other Matters

7. Complete the following for each program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Program #1: Disney's Teamo Supremo				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/7:00-7:30 AM CT	13	30 (minutes)	from 7 to 10 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

The core half-hours of iDisney's Teamo Supremoî feature three elementary school children who are superheroes. Crandall, Brenda and Hector (a Hispanic boy) possess high-tech tools, which give them extraordinary physical powers. These enable them to help the state Governor and Chief of Police to restore law and order threatened by villains or criminals and those who would exploit the innocent or weak. Working as a team, the children use their wits to foil and apprehend evildoers, yet they must still do their homework and finish household chores when a Teamo adventure is done!

The series features plots that depict flexible thinking, problem solving and positive values. Among the values that this series explores are: facing fears and self-doubt, standing up for one's beliefs, dealing with peer pressure, relating to authority, dealing with rules/fairness, appreciating differences, maintaining loyalty to family, and persevering.

Title of Program #2: Disney's Recess				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/7:30-8:00 AM CT	13	30 (minutes)	from 8 to 12 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

The core half-hours of "Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values.

Title of Program #3: Disney's Fillmore!			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
Saturdays/8:00-8:30 AM CT	13	30 (minutes)	from 9 to 12 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

iFillmoreli is a detective series that takes place in a middle school. The stars of the stories are the members of X Middle Schoolis Safety Patrol, a multi-ethnic group of youth who wear the orange sash and badge of peer authority. They investigate and foil misdeeds in the school setting.

Cornelius Fillmore, a boy with a history of disciplinary problems, upon entering X Middle School, resolved to change his ways. He joined the Safety Patrol, focusing keen problem-solving skills and physical prowess in service of order and fairness. His Safety Patrol partner, the brilliant Ingrid Third, had also had disciplinary problems. She had attended a number of schools. Ingrid and Fillmore work to detect clues as to the identity of perpetrators of school mischief such as bullying, cheating, theft, graffiti, scams, and prejudicial behavior.

Series episodes illustrate developmentally appropriate issues, among which are competition and peer pressure, coping with change, improving relationships with teachers and administrators, and dealing with family rules. Within the mystery plots are woven messages about honor, conscience and trust.

Title of Program #4: Disney's Recess			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
Saturdays/8:30-9:00 AM CT	13	30 (minutes)	from 8 to 12 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values.

Title of Program #5: Lizzie McGuire			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
Saturdays/9:00-9:30 AM CT	13	30 (minutes)	from 9 to 12 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Lizzie McGuire" is the story of an ingenious twelve-year-old girl who attends an ethnically diverse middle school. Her best friends are Miranda, a feisty Hispanic girl, and a boy named Gordo. Lizzie has a gifted younger brother who is frequently the source of conflict. Their parents handle their children's crises with humor and affection. Stories are realistic, revolving around school issues, rules, peer pressure, the struggle to find a comfortable identity, trust, facing one's mistakes, and the emotional ups-and-downs of pre-adolescence. Particular strengths of this series are its believability and the creation of a live action series that features a strong, positive girl in the lead role.

Title of Program #6: The Proud Family				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/9:30-10:00 AM CT	13	30 (minutes)	from 10 to 13 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

iThe Proud Familyî revolves around the daily activities of fourteen-year-old Penny Proud and her African-American family consisting of parents Trudy Proud (a veterinarian) and Oscar Proud (self-employed businessman), a no-nonsense Grandmother Suga Mama who resides with the family, twin sisters BeBe and CeCe. Pennyis friends Dijonay and Sticky, and the neighboring Boulevardez family, whose daughter, La Cienega, is Pennyis rival. Teachers and classmates also populate the stories. The majority of the characters in this childrenis series are ethnic minorities.

Penny faces the struggles of adolescence along with the challenge of balancing academic life (middle school) and home obligations. Series episodes explore issues particularly relevant to 10 to 13 year olds: maintaining social relationships, overcoming self-doubt, standing up for oneis beliefs, dealing with peer pressure, relating to authority and rules, assuming responsibility, appreciating differences (gender, race, and generational), maintaining loyalty to family, and cultivating values such as honesty and persistence.

- 8. Does the licensee publicize the existence and location of the stations's Children's Television \_X\_Yes \_\_\_No Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?
- 9. List Core Programs, if any, aired by other stations that are sponsored by the licensee and that meet the criteria set forth in 47 C.F.R. Section 73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

ů.	Call Letters of Station Airing Sponsored Program	1	Did total programming Increase?
		5 1	YesNo

For each Core Program sponsored by the licensee, complete the chart below.

Title of Program #1:		Origination		
Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preempted and resch time aired.	eduled, list date and
Length of Program: (minutes)  Age of Target Child Audience: from years to years  Describe the educational and informational objective of the program and			how it meets the defini	tion of Core
Programming.	Describe the educational and informational objective of the program and			

10. Name of children's programming liaison:	•
Name Ellen Crawley	Telephone Number (include area code) (312) 750-7556
Address 190 N. State Street	Internet Mail Address (if applicable)
City Chicago	State IL

11. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTE 2.

The Bud Billiken Back To School Parade, airing live on Saturday 8/10/02 from 10:00AM-12:00PM, educates children and their parents about the heritage of Chicago's African-American community, just as the Mexican Independence Day Parade, airing on Sunday, 9/08/02 from 2:15PM to 3:08PM, educated children and their parents about the heritage of Chicago's Mexican American community. We also aired public service announcements during the 3rd quarter within children's programming which further the educational interests of children. These include PSA's from The Afterschool Alliance, Boys & Girls Clubs of Chicago, the Chicago Public Library, Four-H, Girl Scouts of America, the Illinois Arts Alliance, Partnership For A Drug Free America and the U.S. Fire Administration.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature (only for printed version)
WLS-TV	CUAA
Date	Ellen Crawley
10/09/02	

FCC 398 April 2001 (1.3) (end)